



Person Specification

Post: Learning Assistant Level 2 with SEN



Knowledge	E = Essential D = Desirable	Identified by
Demonstrate an understanding of the national curriculum and other basic learning programmes/techniques (within specified age range/subject area e.g. Numeracy and Literacy strategies	E	A/I
Demonstrate clear knowledge and understanding of the Early Years Foundation Stage Framework and relevant assessments	D	A/I
An awareness and an understanding of issues of inclusion, especially within a school setting	E	A/I
Knowledge of the development of early reading skills	D	A/I
Good awareness of Letters and Sounds programme of work	D	A/I
Knowledge and understanding of appropriate strategies for managing pupils behaviour	D	A/I
Knowledge and understanding of safeguarding policies and procedures	D	A/I
Skills and Abilities	E = Essential D = Desirable	Identified by
Ability to work effectively within a team environment, understanding classroom roles and responsibilities	E	A/I/R
Ability to build effective working relationships with all pupils, parents and colleagues	E	A/I/R
Ability to promote a positive ethos and promote a positive attitude as a role model	E	A/I/R
Ability to work with children at all levels regardless of specific individual need e.g. individual learning styles	E	A/I/R
Ability to promote the positive values, attitudes and behaviour that are expected from the pupils with whom they work in accordance with the schools aims	E	A/I/R
Able to liaise sensitively and effectively with parents and carers recognising the role in pupils' learning	E	A/I/R
Excellent numeracy and literacy skills as required	E	A/I
Ability to undertake structured and agreed learning activities	E	A/I
Ability to undertake clerical/administrative duties and provide support as required	E	A/I
The ability to prepare and organise a range of resources to support learning programmes	D	A/I
Effective use of ICT to support learning	D	A/I/R
Training in Literacy and Numeracy	D	A/I/R

Training in Special Educational Needs Strategies	D	A
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Post: Learning Assistant Level 2

Qualifications	E= Essential D=Desirable	
NVQ II or equivalent in Teaching Assistance	D	A
Experience	E = Essential D = Desirable	Identified by
Relevant experience of working with/or caring for children within a specific age range/subject area	E	A
Above within an educational setting	D	A
Professional Values and Practice	E= Essential D= Desirable	Identified by
Must be able to demonstrate all of the following: Ability to understand, build and maintain successful relationships with pupils and colleagues, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners.	E	A//R
Special Attributes required of the Candidate	E = Essential D = Desirable	Identified by
Participate in relevant training and development opportunities	E	A/I
Hold or be willing to undertake first aid at work training	D	A
Ability to perform and maintain appropriate relationships and personal boundaries with children and young people	E	A/I/R